# Technology

SOL (Sequence Of Learning)

## Autumn

| | | | | | | | | | | Outcome | Vocabulary |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Yr1 | 1.1 | WDIKA Household Furniture | Describe your house and items in your house | Discuss the word fantasy- Look at examples of fantasy bedrooms and discuss | Teacher to model planning on paper for 3D fantasy house/room | Children to look at resources available and draw plan of their room | Teacher to model how to make fantasy house | Practical<br><br>**Midway Assess/Provide guidance** | Evaluation | Understand the importance of proportion. Experiment with new resources collaboratively to create display item. | 3D Shapes<br>2D Shapes<br>Attach Fix<br>Technique<br>Proportion |
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| Yr2 | | | | | | | | | | | |
| Yr3 | | | | | | | | | | | |
| Yr4 | 1.1 | WDIKA Different types of bread | Study different types of bread | | How do you think bread is made? | Practical demonstration *Hygiene and tools* | Baking | Evaluation-what should the success criteria be? | | Know how to bake bread safely. Understand the role of yeast in bread making. | Ciabatta<br>Sourdough<br>Rye Bread<br>Pita Bread<br>Focaccia<br>Brioche French<br>Baguette Yeast |
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| Yr5 | | | | | | | | | | | |
| Yr6 | 1.1 | Introduce to Silent Movies | Plan Script | | Rehearse | Record | Using Computing APPs/Moviemaker , create video, editing, chopping, cutting, lines, sound, script etc | Evaluate | | Know how to create short videos using recorded clips | |
| | 1.2 | | | | | | | | | | |